


Sturgeon Composite High School



	2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary					
	Sturgeon Public Schools: <i>Dare to Reimagine Learning</i>					
Priority	Strategic Goal	School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p>Outcome 1 Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p>Outcome 2 Students use assessment feedback to identify strengths and areas of need and set learning goals</p>	Our goal is to decrease the number of students that are being streamed down into the -2 level of secondary sciences and to retain students in the -1 stream by fostering learning and promoting student growth	<p>We currently have 187 students registered in Science 10 and 106 students registered in Science 14</p> <p>We have noticed a large discrepancy in the number of students moving from the -1 stream into the -2 stream in grade 11</p> <p>Our goal is to mitigate this discrepancy and see a larger</p>	Moving into this years registration for 2023-2024 school year, we want to see the students registering in 20 level Science course to only decrease by 5%	<p>Dedicated and targeted weekly PLCs</p> <p>Staff are being trained in social-emotional learning (SEL) with an emphasis on TQS 1 and 4 standards -focus on this section about WHY are we focusing on socio-emotional learning in classrooms.</p> <p>All PLCs are focusing on academics through the following strategies:</p> <ul style="list-style-type: none"> Aligning assessments with provincial outcomes Common assessment and assessment practices Departments will map one assessment and how it relates to their curriculum (review this point: y/n) 	



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			number of students being retained in the -1 stream as they progress through high school science			
Teaching and Leading	<p>Outcome 3 Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement</p> <p>Outcome 4 Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p>	Increased our number of students achieving acceptable rating for the 2022-2023 school year on Math 30 diploma exams	We currently have 65.2% of students achieving acceptable standard on the June 2022 Math 30-2 diploma while the provincial average was 94.3% We had 0% of students achieve the excellent standard	Moving forward we want to see the average of students achieving acceptable standard on Math 30-2 diploma increase by 5% for the end of this school year (2022-23)	<p>Dedicated and targeted weekly PLC:</p> <ul style="list-style-type: none"> - Common assessment - Define common understanding of what is student engagement and what does that look like in their classroom <p>Staff will be demonstrated, trained, and shown how to implement rigor and support learning through understanding and implementing diploma analysis for Math 30 classes</p> <p>PD opportunities as a staff and individuals will be supported through PGP meetings</p> <p>Mentorship Program with veteran teachers and beginning teaches</p>	
Learning Supports	Outcome 5 Public School Communities are safe, caring, respectful and inclusive.	Increase student involvement in our school community	We are currently below the Provincial average in the categories of Welcoming,	We will increase our WCRSLE by 2-3% by the end of the school year and our Parental involvement will	<p>Regular communication with parents through social media, school messenger and our school website</p> <p>We will have regular monthly student activities, led by students and staff, highlighting school and student values of awareness</p>	



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	<p>Outcome 6 First Nations, Metis and Inuit Students achieve and succeed as part of a community committed to understanding foundational Indigenous perspectives and knowledge.</p> <p>Outcome 7 Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p>		<p>Caring, Respectful, and Safe Learning Environments with a score of 73.9 while the provincial average is 86.1</p> <p>We want students to feel a sense of community and belonging when they attend our school</p>	<p>increase to meet the Provincial average</p> <p>The creation of a student council comprised of 6 students and the growth of this council by the end of the school year</p>	<p>Running clubs and activities for all our diverse student demographics needs.</p> <p>Getting students heavily involved in our events and celebrations</p> <p>Creation of student council and monthly meetings</p>	
Governance/ Local & Societal Context	<p>Outcome 8 Students, families, staff and community members are committed to a shared vision for student achievement.</p>	<p>Increase our student involvement in our surrounding community as a whole</p>	<p>We are currently below Provincial average in the category of Citizenship 67.1 (Sturgeon) 81.4 (Provincial)</p> <p>Our student will</p>	<p>We will increase this category by 2-3% by the end of the school year</p> <p>We will move from 0 community events to 3 events</p>	<p>Create and foster a student based leadership class and student council team</p> <p>Students will work with our Mental Health and Wellness coach to meet the needs of our diverse student population. They will plan activities and events to meet these needs</p> <p>Clubs, sports teams and student groups will be</p>	





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	<p>Outcome 9 Resources are allocated and managed in the interests of ensuring student success.</p> <p>Outcome 10 Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p>Outcome 11 Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events</p>		<p>become more focused on being global citizens and making a larger impact on our local community to draw awareness for how important community is to a balanced life</p>	<p>Students will become more involved in local food banks, charities and senior organizations</p>	<p>offered to meet the needs of our diverse students. These groups will have the opportunity to assist our larger community and be encouraged to be involved with groups larger than our school.</p> <p>Student led groups supporting our local community groups such local senior's homes and charities</p>	
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School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Sturgeon Composite High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	74.2	76.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	67.1	69.4	75.0	81.4	83.2	83.1	Low	Declined Significantly	Concern
	3-year High School Completion	79.1	85.0	81.6	83.2	83.4	81.1	Intermediate	Maintained	Acceptable
	5-year High School Completion	87.8	86.2	87.8	87.1	86.2	85.6	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	n/a	n/a	86.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	17.6	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	82.5	80.4	88.2	89.0	89.6	90.3	Low	Declined Significantly	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	73.9	75.1	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	78.7	77.5	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	74.6	70.5	78.9	78.8	79.5	81.5	Intermediate	Maintained	Acceptable





OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2019/20	2020/21	2021/22
Secondary 7-12**	(%)	36	36	
Quality Instruction: Rigor				
Secondary 7-12**	Out of 10	6.3	6.5	
Emotional Health: Anxiety				
Secondary 7-12**	(%)	39	36	
School Context: Advocacy at School				
Secondary 7-12**	Out of 10	2.6	2.7	





Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

