



Sturgeon Composite High School
Social Studies 10-2
COURSE OUTLINE



Instructor:

Room:

E Mail:

PREREQUISITE: *Social Studies 9 – For those students who received a mark of less than 65% in Social Studies 9.*

TEXT: *Living in a Globalizing World*

COURSE MATERIALS: *Three Ring Binder, scribbler, paper, pencil, pen*

COURSE CONTENT: *Perspectives on Globalization*

Key Issue: To What Extent Should We Embrace Globalization?

Issue 1: Should globalization shape identity?

This issue explores the factors that have led people in Canada and other locations to promote their cultures, languages and identities in a globalizing world. Specifically, students focus on researching and examining the dimensions and impact (both positive and negative) of globalization on their diverse lives.

Issue 2: Should people in Canada respond to the legacies of historical globalization?

Students assess the impacts of historical globalization on indigenous and non-indigenous peoples. They gain an understanding and appreciation of the historical and contemporary consequences of European contact and imperialism on various Aboriginal societies around the world. Students also explore the validity of oral histories and research the prevalence and impact of Euro-centrism on political and economic globalization trends today.

Issue 3: Does globalization contribute to sustainable prosperity for all people?

Here students assess economic, environmental and other contemporary impacts of globalization. They examine the foundations of current globalization, analyze the factors that have contributed to the expansion of this phenomenon since World War Two and evaluate the political, economic and environmental challenges that have subsequently arisen for various communities around the globe. Students then determine whether globalization will allow for future sustainable development and prosperity for all peoples equally.

Issue 4: *Should I, as a citizen, respond to globalization?*

Students are asked to assess their roles and responsibilities in a globalizing world and to explore multiple perspectives regarding the relationship between globalization and democratization and human rights. They will be expected to recognize and appreciate the importance of human rights in determining quality of life for people and to assess the civic responsibilities that individuals, governments, organizations and businesses may have in addressing opportunities and challenges presented by globalization. This unit concludes with students developing strategies that demonstrate active, responsible global citizenship.

EVALUATION:

Your term mark will consist of an average of the above four units (issues). Each is given an equal weighting of 25%.

Each of the four units (issues) will be weighted as follows:

| | |
|---------------------|-----|
| Assignments/Quizzes | 50% |
| Unit Exam | 50% |

Unit marks account for 70% of the course mark.

Final Exam accounts for 30% of the course mark.

Behavioral Expectations:

Any student not completing assignments by the due will be given an NHI (not handed in) code in Powerschool, which is calculated as 0%. This NHI code will be permanent if assignments are not handed in prior to the UNIT / ISSUE exam. Any student missing an exam without parent/guardian approved consent, will be given a permanent NHI code in Powerschool. If an exam is missed due to an excusable absence, the exam must be written during the class immediately following the missed class. Notification of all absences must come from the student's parent or guardian through a telephone call to the school.

Plagiarism:

Plagiarism is the unethical and dishonest use of written materials which are passed off as your own thoughts and writing. Whether you use articles, books, the internet or another student's work, you have plagiarized unless you footnote fully all borrowed material. You can be guilty of plagiarism not only on essays, but also homework assignments that require thoughtful written responses. If two students have identical or nearly identical written answers, both students will receive zeros, unless evidence is produced to prove who is the original author. Any student who plagiarizes will receive zero on that assignment.