



Sturgeon Composite High School



English 10-2 COURSE OUTLINE

PREREQUISITE: None

TEXT: *Crossroads 10 or Sightlines 10, or Passages 10*

COURSE MATERIALS:

Textbook	3-Ring Binder
Pen and Pencil	Agenda Book

COURSE CONTENT:

The intent of the English program is to enable each student to understand and appreciate language and to use it confidently and competently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning.

This course should assist students in their growth of

- knowledge of language
- development of proper usage
- appreciation of the value of language and literature
- the awareness of the relationship of language to others forms of artistic expression
- critical awareness and analysis, and reflection

The English Language Arts program highlights six language arts: listening, speaking, reading, writing, viewing and representing. These six components will be measured throughout the course by use of various texts such as:

-Novel	-Short Stories
-Feature Film	-Visual and Multimedia Texts
-Modern or Shakespearean Play	-Essay
-Poetry	-Popular Nonfiction (articles, interviews, etc)

EVALUATION:

TERM WORK: 70%

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|-----------|--|-------------|
| 1. | Text Creation: | 60 % |
| | Journal Entries, Responses, Representing, Essays | |
| 2. | Text Response: | 40 % |
| | Exams, Projects, Quizzes, Daily Assignments | |

FINAL EXAM: 30%

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| 1. | Visual Response: | 5% |
| 2. | Critical Essay: | 10% |
| 3. | Reading Comprehension: | 15 % |