COURSE OUTLINE

PREREQUISITE: 50\% in English 20-2 or 40\% in English 20-1
TEXT: Passages 12

## COURSE MATERIALS:

$\begin{array}{ll}\text { Textbook } & \text { 3-Ring Binder } \\ \text { Pen and Pencil } & \text { Agenda Book }\end{array}$

## COURSE CONTENT:

The intent of the English program is to enable each student to understand and appreciate language and to use it confidently and competently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning.

This course should assist students in their growth of
a) knowledge of language
b) development of proper usage
c) appreciation of the value of language and literature
d) the awareness of the relationship of language to others forms of artistic expression
e) critical awareness and analysis, and reflection

The English Language Arts program highlights six language arts: listening, speaking, reading, writing, viewing and representing. These six components will be measured throughout the course by use of various texts such as:
-Novel
-Feature Film
-Modern or Shakespearean Play
-Poetry
-Short Stories
-Visual and Multimedia Texts
-Essay
-Popular Nonfiction (articles, interviews, etc)

## EVALUATION:

TERM WORK: 50\%

| 1. | Text Creation: <br> Journal Entries, Responses, Representing, Essays | $\mathbf{6 0 \%}$ |
| :--- | :--- | :---: |
| 2. | Text Response: <br> Exams, Projects, Quizzes, Daily Assignments | $\mathbf{4 0} \%$ |

FINAL EXAM: 50\%

