## Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 2510 Sturgeon Composite High School

|  |  | Sturgeon Composite High School |  |  |  |  |  |  | Alberta |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Achievement | Improvement | Overall | 2019 |  | Prev 3 Year Average |  | 2019 |  | Prev 3 Year Average |  |
| Course | Measure |  |  |  | N | \% | N | \% | N | \% | N | \% |
| English Lang Arts 30-1 | Diploma Examination Acceptable Standard | Very High | Improved | Excellent | 107 | 94.4 | 105 | 90.5 | 29,832 | 86.8 | 30,091 | 86.9 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 107 | 8.4 | 105 | 8.9 | 29,832 | 12.3 | 30,091 | 11.9 |
| English Lang Arts 30-2 | Diploma Examination Acceptable Standard | Intermediate | Maintained | Acceptable | 86 | 91.9 | 101 | 93.8 | 16,640 | 87.1 | 16,563 | 88.9 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 86 | 12.8 | 101 | 13.8 | 16,640 | 12.1 | 16,563 | 12.3 |
| French Lang Arts 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 1,215 | 91.5 | 1,296 | 94.1 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 1,215 | 10.1 | 1,296 | 9.7 |
| Français 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 139 | 98.6 | 154 | 98.3 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 139 | 29.5 | 154 | 20.6 |
| Mathematics 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | 56 | 71.4 | 55 | 58.8 | 19,389 | 77.8 | 20,337 | 73.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | 56 | 16.1 | 55 | 10.8 | 19,389 | 35.1 | 20,337 | 30.6 |
| Mathematics 30-2 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | 62 | 88.7 | 67 | 64.6 | 14,465 | 76.5 | 14,107 | 74.8 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | 62 | 11.3 | 67 | 8.2 | 14,465 | 16.8 | 14,107 | 16.4 |
| Social Studies 30-1 | Diploma Examination Acceptable Standard | Intermediate | Maintained | Acceptable | 75 | 85.3 | 91 | 80.8 | 21,610 | 86.6 | 22,179 | 85.7 |
|  | Diploma Examination Standard of Excellence | Intermediate | Improved | Good | 75 | 12.0 | 91 | 4.4 | 21,610 | 17.0 | 22,179 | 15.6 |
| Social Studies 30-2 | Diploma Examination Acceptable Standard | Low | Maintained | Issue | 115 | 78.3 | 104 | 78.1 | 20,758 | 77.8 | 20,078 | 80.2 |
|  | Diploma Examination Standard of Excellence | Intermediate | Improved | Good | 115 | 9.6 | 104 | 5.7 | 20,758 | 12.2 | 20,078 | 12.6 |
| Biology 30 | Diploma Examination Acceptable Standard | High | Improved | Good | 58 | 89.7 | 60 | 83.1 | 22,442 | 83.9 | 22,853 | 85.3 |
|  | Diploma Examination Standard of Excellence | Intermediate | Improved | Good | 58 | 27.6 | 60 | 19.4 | 22,442 | 35.5 | 22,853 | 33.8 |
| Chemistry 30 | Diploma Examination Acceptable Standard | High | Maintained | Good | 64 | 82.8 | 59 | 76.8 | 18,525 | 85.7 | 18,929 | 82.7 |
|  | Diploma Examination Standard of Excellence | Very High | Improved | Excellent | 64 | 35.9 | 59 | 24.5 | 18,525 | 42.5 | 18,929 | 37.2 |
| Physics 30 | Diploma Examination Acceptable Standard | Very High | Improved | Excellent | 32 | 96.9 | 29 | 81.8 | 9,247 | 87.5 | 9,974 | 85.9 |
|  | Diploma Examination Standard of Excellence | High | Maintained | Good | 32 | 34.4 | 29 | 30.4 | 9,247 | 43.5 | 9,974 | 41.7 |
| Science 30 | Diploma Examination Acceptable Standard | High | Improved | Good | 49 | 95.9 | 40 | 87.6 | 9,676 | 85.7 | 9,180 | 84.9 |
|  | Diploma Examination Standard of Excellence | High | Improved | Good | 49 | 36.7 | 40 | 18.8 | 9,676 | 31.2 | 9,180 | 29.2 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth $25 \%$ of the total exam mark was added to the Mathematics $30-1 / 30-2$ diploma exams in 2018/19.
