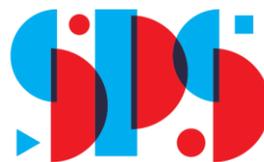
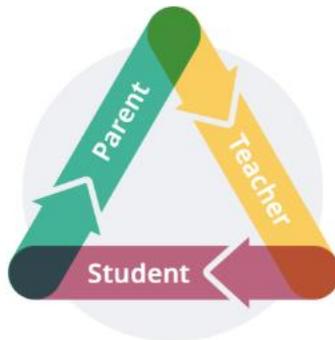




Continuity of Learning Guidebook High School 2020-21



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CONTINUITY OF LEARNING

At Sturgeon Public Schools we are dedicated to providing instruction to support the skills your child needs in order to be successful. The Government of Alberta has announced that in-person classes will resume on 01 September 2020. With COVID-19 still active in our world, many families have chosen the option of keeping their children at home, with Sturgeon Public School's Continuity of Learning Program (CL) to support a high- quality education.

Continuity of Learning for High School is a structured learning environment where students engage with their teacher(s) to learn the subject curriculum through an online medium. Although your child will be working from home, they will be able to build relationships with their teacher(s) and grade-level peers. Connections such as these are important for the health and wellbeing of children, especially during COVID-19.

The Continuity of Learning Program (CL) for High School Students will begin once all students are scheduled in their courses no later than September 8th, 2020.

Program Format:

Students will work as part of a grade-level cohort with assigned online teachers. The format of instruction will include on-line tutorials, on-line meets, and **mainly independent learning**. The day to day schedule may change as the teachers schedule check-in meetings and tutorials with students.

Your child's teachers and classmates may not be from your local school but are members of the Sturgeon Public Schools' family. High school teachers from Sturgeon Composite High School and Redwater School will be delivering the course work and assessments. In addition, we will be utilizing the *In-Reach* programs in each school in conjunction with Alberta Distance Learning courses to assist in delivering CTS, and possibly some core courses where it may be difficult to schedule.

Although your child will be part of the Continuity of Learning Program (CL), it is important for them to maintain ties to their community school, therefore students and their families will continue to receive information from the home school in which they were enrolled.

As online instruction is an extension of Sturgeon Public Schools, we are required to cover the essential outcomes of the Alberta curriculum in each subject area. Teaching will focus on the core subject areas, and CTS courses will mainly be through independent learning situations. We will strive to schedule each student appropriately so that they can attain their diploma requirements.

Synchronous Learning – Live online teaching. Your child's teacher will communicate the times during which Synchronous learning will occur. These may vary from week to week as the high school teachers are teaching more than one subject in a given timeslot.

Asynchronous Learning - Learning activities that students complete independently. These times are similar to when students complete assignments in class that the teacher has assigned to them. This may include watching videos, working on projects, or other assigned work. **Students in the High School CL must be prepared to work independently.**

SUPPORT FOR STUDENTS IN CONTINUITY OF LEARNING

Students will take part in online classes and daily learning activities, including both synchronous and asynchronous learning. Students need to be available to connect with their teacher every day, during regular school hours. They will also be expected to complete asynchronous learning activities during times they are not engaged with the teacher.

To support learning:

- Online courses will be delivered using Google Meet and Google Classroom, and ADLC platforms.
- Teachers will provide engaging, curriculum-based lessons that require students to actively participate.
- Teachers will assess assignments and progress to support students and determine a final grade.
- CL will follow the Division's [School Year Calendar](#). Support for learning from our teaching staff will occur between 8:40 am and 3:25 pm on school days. Communication with teachers outside these hours will receive a response during the school day. Please note that some of our teachers are teaching other classes both within the CL program and in-school.
- Teaching will follow the provincial [Program of Studies](#). This outlines the learning outcomes—statements about knowledge or skills that Alberta Education requires all students to learn and demonstrate.

Parent/Student Responsibility:

- Regular attendance is key to a positive learning experience and successful learning outcomes whether the instruction is online or in-class. Daily attendance and work completion is necessary.
- The CL program will follow Sturgeon Public Schools Policies and Procedures. Student Attendance will be guided by Policy 900 - [Student Conduct and Discipline](#) and Admin Procedure AP905 - [Student Attendance at School](#).
- All assignments must be completed to the best of the student's ability and submitted by the due date.
 - If your child is experiencing difficulty with understanding concepts, please reach out to their teacher in a timely manner.
- Parents/guardians **must** provide adequate supervision of their child. The teacher is not responsible for supervising students during the school day.
 - Parents must be careful to avoid completing the work for their child/children. Children should be allowed the opportunity to go through the process of learning a concept, which may involve some struggle to master concepts.

WHAT CONTINUITY OF LEARNING WILL LOOK LIKE for High School

Grades 10-12 (Division IV)

- Students will be required to be in contact with their teacher during the times set by the teacher. These may include online lessons, check-ins, and whole cohort discussions, and may be daily, or if the course is scheduled on a Day A or Day B as referred to at SCHS, or Day 1 or Day 2 as referred to at Redwater School.
- The student's schedule will coincide as much as possible with the courses that they had intended to take each semester when they registered for regular in-class instruction. This is to allow for re-entry for the second semester should that be chosen. Keep in mind, we may have to adjust this in order to schedule each student.
- High school students should be prepared to work on their subject material for a minimum of 4 hours per day. The sample schedule shows a full school day, however this can be flexible in an online environment.

Sample Schedule:

<u>Block 1 830 am- 9:56am</u>	<u>Block 2 9:56- 11:22am</u>	<u>Lunch</u>	<u>Block 3 11:57- 1:23pm</u>	<u>Block 4 1:23 - 2:49pm</u>
<u>Social 10-2</u>	<u>Calm/PE</u>		<u>Option</u>	<u>Science 14</u>

Assessment:

Throughout the school year, students will be assessed on the outcomes from the Program of Studies. Teachers will be using both formative and summative assessments to measure the student's understanding of concepts. Teachers will share assessment procedures with students and parents to ensure opportunities to demonstrate learning is fair and equitable.

Individual Program Plans (IPP's):

Individual Program Plans (IPPs) may be written by CL teachers should a student require additional support. IPP goals will be focused on skills that can be achieved and monitored in an online learning setting.

PROGRAM ENROLLMENT CHANGES

Re-entry dates

January Return:

High School CL families may choose to have their child return to regular in-class instruction for the second semester. Their first day of in-class instruction would be February 1, 2021. Families must notify the Principal of their respective schools on or before **1 December 2020**.