

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 2510 Sturgeon Composite High School

Course	Measure	Sturgeon Composite High School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	99	94.9	111	91.9	29,730	86.8	28,663	86.7
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	99	11.1	111	14.4	29,730	10.7	28,663	11.2
English Lang Arts 30-2	Diploma Examination Acceptable Standard	High	Maintained	Good	123	95.9	120	94.0	16,707	89.1	15,920	89.3
	Diploma Examination Standard of Excellence	Intermediate	Declined	Issue	123	11.4	120	19.5	16,707	12.3	15,920	11.7
French Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,282	93.8	1,247	95.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,282	8.7	1,247	12.3
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	153	99.3	140	97.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	153	20.3	140	21.5
Pure Mathematics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	105	59.0
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	105	11.4
Applied Mathematics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	71.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	17.9
Mathematics 30-1	Diploma Examination Acceptable Standard	Low	Declined	Issue	47	66.0	68	75.8	20,492	70.7	20,735	77.4
	Diploma Examination Standard of Excellence	Very Low	Declined Significantly	Concern	47	10.6	68	26.3	20,492	25.9	20,735	31.8
Mathematics 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	80	70.0	61	62.3	13,631	75.4	11,425	71.6
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	80	10.0	61	5.5	13,631	16.8	11,425	13.4
Social Studies 30-1	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	86	86.0	101	78.2	22,494	84.9	21,869	86.0
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	86	8.1	101	7.7	22,494	14.3	21,869	15.2
Social Studies 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	135	83.0	116	80.7	19,790	81.1	19,060	82.5
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	135	6.7	116	8.9	19,790	13.1	19,060	13.7
Biology 30	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	48	95.8	69	95.0	22,539	85.1	21,806	85.2
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	48	20.8	69	28.2	22,539	32.4	21,806	32.3
Chemistry 30	Diploma Examination Acceptable Standard	High	Maintained	Good	57	82.5	66	76.8	19,265	81.5	18,126	80.8
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	57	21.1	66	28.8	19,265	34.5	18,126	33.7
Physics 30	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	35	94.3	37	87.2	10,291	85.8	10,126	82.9
	Diploma Examination Standard of Excellence	Intermediate	Declined	Issue	35	22.9	37	43.4	10,291	39.8	10,126	33.5
Science 30	Diploma Examination Acceptable Standard	High	Maintained	Good	53	92.5	35	90.2	8,790	84.4	6,841	84.3
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	53	20.8	35	19.0	8,790	27.6	6,841	25.9

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
 3. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
 4. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.