

Student Registration

Alberta Education ID#: _____

The information requested on this form is being collected pursuant to the provisions of the School Act and its regulations, and the FOIP Act, Sections 33(c), 39 (1)(b) and 40 (1)(c). Information acquired through this form is kept secure and access is restricted.

All items within a dark line border are to be completed by school office staff.

School: **Sturgeon Composite High School**

School ID#: _____

Date of Registration: _____

Program Placement: _____

Legal Last Name: _____

Birth Date: _____

Legal First Name _____

Gender: Female Male Grade: _____

Legal Middle Name(s): _____

Is transportation required? Yes No

If student does not normally go by their legal name, indicate:

Preferred Surname: _____

Preferred First Name: _____

Mailing Address:

911 (Physical) Address:

Subdivision: _____

Home Phone No. () _____

Name and Location of Previous School:

Has this student ever attended a school in Sturgeon

Public School Division: Yes No

If yes, name of school: _____

Vital Statistics Document Verification

Legal Name Verified Document: _____

Citizenship Verified Document: _____

Date of Birth Verified Document: _____

NOTE: A Vital Statistics Document must be presented to the school **within four weeks of registration** to verify the student's legal name, citizenship and birth date.

Vital Statistics Documents include: Canadian Birth Certificate, Canadian Citizenship Certificate, Canadian Adoption Certificate, Canadian Marriage Certificate, Passport, Visa, or Permanent or Landed Immigrant/Residence Document.



"...where great things are happening"

Legal Guardian Information

1. Father Mother Guardian
Other (please specify): _____

Mr. Mrs. Ms. Miss Dr.

Last Name: _____

First Name: _____

Address:

(Note "same" if not different from student's - page 1):

Street/Box No.: _____

Town/City: _____

Postal Code: _____

Phone: _____
Home Cell

Work/Other Phone: _____

E-mail: _____

2. Father Mother Guardian
Other (please specify): _____

Mr. Mrs. Ms. Miss Dr.

Last Name: _____

First Name: _____

Address:

(Note "same" if not different from student's - page 1):

Street/Box No.: _____

Town/City: _____

Postal Code: _____

Phone: _____
Home Cell

Work/ Other Phone: _____

E-mail: _____

STUDENT LIVES WITH:

Both Parents Mother only Father only Guardian Foster Home Independently

Other (If other, please explain): _____

CHILDREN SERVICES INFORMATION:

Guardianship Order: Permanent Temporary Other

Legal Signing Authority: _____

Social Worker Name & Contact Information: _____

Medical/Emergency Contact Information

Emergency Contact Information:

In case of illness, inclement weather or emergency school closure and the student's parent/legal guardian is not available, please indicate alternate emergency contacts:

Name: _____
Relationship to Student

Phone: _____
Daytime/Work Cell

Name: _____
Relationship to Student

Phone: _____
Daytime/Work Cell

Please make sure the emergency contacts are advised that their names have been used for this purpose.

Additional contact information can be attached to this form.

Student's Medical Information:

Does this student have any medical concerns/special needs/family circumstances of which the school should be aware?

Yes No

If YES, please describe: _____

Alberta Health Care Number _____

Parents are not required to provide this information, however Alberta Health Care numbers may be requested for activities such as field trips.

Custody/Court Order Information:

Code the student with a “yes” if the following applies:

In rare instances a child may be designated as “Protected” if a court has issued a restraining order under the Child Welfare Act, The Domestic Relation Act, The Divorce Act or the Young Offenders Act.

Please indicate if the school administration should be aware of any such court order for the protection of your child.

Yes No

If YES, please make arrangements to discuss this situation with the school administration. You will be expected to provide legal documentation to support your requests.

Alberta Education Grant Code Information

If you wish to declare the student is Aboriginal, please select one:

<i>First Nation (status)</i>	<i>First Nation (non-status)</i>	<i>Métis</i>	<i>Inuit</i>

For further information, please refer to: www.education.alberta.ca/system-supports/results-reporting or contact Alberta Education at 780-427-8501.

If you have questions regarding the collection of student information by the school board, please contact the School Board Superintendent at 780-939-4341.

English as Second Language (ESL) Eligibility:

ESL Students can be Canadian-born or Foreign-born.

Is your child Canadian born or Foreign-born?

If Foreign-born - Birth Country:

Student's first language learned (specify):

Student's primary home language (specify):

Citizenship (check one)

AB ED Code:

- 1 Canadian citizen
- 2 Permanent resident
- 5 Temporary Resident (student)
(e.g. Study Permit or visiting student)
- 6 Child of Canadian Citizen
(student is not a Canadian citizen)
- 7 Child of an individual lawfully admitted to
Canada for permanent or temporary
residence.
- 9 Step-child of a Canadian or Temporary
Foreign Worker

Special Needs/Schooling

Has your child received specialized services or programming? Yes No

Type of Program: _____

Section 23 Francophone Education Eligibility Declaration:

Pursuant to Section 10 of the *School Act* and Section 23 of the *Canadian Charter of Rights and Freedoms*:
Citizens of Canada

- whose first language learned and still understood is French, **or**
- who have received their primary school instruction in Canada in French have the right to have their children receive primary and secondary instruction in French; **or**
- of whom any child has received or is receiving primary or secondary school instruction in French in Canada,

have the right to have all their children receive primary and secondary school instruction in the same language.

In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional Authority.

A. According to the criteria above as set out in the *Canadian Charter of Rights and Freedoms*, are you eligible to have your child receive a French first language (Francophone) education:

Yes No Do not know (Please place an X in the appropriate box.)

B. If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education? Yes No

Non Resident

Please check(✓) if you are a non resident

Resident Board :

1. If you are not a resident of Sturgeon Public School Division this registration does not guarantee a placement in a Sturgeon Public School Division School.
2. Where there is a need to provide special education services, the sending Board must be approached by the parent/guardian for sponsorship through a tuition agreement according to our placement practice.
3. There is a wait time of up to five days to determine student need.
4. Permission to access student records is required (cumulative record request form).

Declaration and Consent

I hereby affirm that I have read this registration form and the accompanying Student Information Booklet and understand how this information will be used. I affirm that the information given on this registration form is complete and correct. As indicated by my signature below, I hereby freely and voluntarily consent to have the information provided by me accessible as indicated.

Signature of Parent/Legal Guardian/Independent Student

Date

If you have any questions related to the information being requested on this form, please feel free to contact the school office for assistance.

COURSE SELECTIONS 2018

**** CHECK YOUR CORE SUBJECTS FIRST, THEN PRIORITIZE YOUR OPTIONS BY NUMBER ****

(Courses needed to obtain a high school diploma must be first choices). Courses ending with a (-4) are courses from the Knowledge & Employability program.

	Grade 10	Credit	Grade 11	Credit	Grade 12	Credit
ENGLISH	English 10-1	5	English 20-1	5	English 30-1	5
	English 10-2	5	English 20-2	5	English 30-2	5
	English 10-4 (K&E)	5	English 20-4 (K&E)	5	English 30-4 (K&E)	5
SOCIAL	Social Studies 10-1	5	Social Studies 20-1	5	Social Studies 30-1	5
	Social Studies 10-2	5	Social Studies 20-2	5	Social Studies 30-2	5
	Social Studies 10-4 (K&E)	5	Social Studies 20-4 (K&E)	5		
	Military Studies 15	5			Aboriginal Studies 30	5
** Note: Military Studies 15 and Aboriginal Studies 30 do not replace Social Studies course requirements						
MATH	Math 10C	5	Math 20-1	5	Math 30-1	5
					Math 31	5
			Math 20-2	5	Math 30-2	5
	Math 10-3	5	Math 20-3	5	Math 30-3	5
	Math 10-4 (K&E)	5	Math 20-4 (K&E)	5		
SCIENCE	Science 10	5	Science 20	5	Science 30	5
			Biology 20	5	Biology 30	5
			Chemistry 20	5	Chemistry 30	5
			Physics 20	5	Physics 30	5
	Science 14	5	Science 24	5		
Science 10-4 (K&E)	5	Science 20-4 (K&E)	5			
CALM			CALM	3		
P.E.	PE 10 (Female)	3	PE 20 (Female)	3	PE 30 - Off Campus	5
	PE 10 (Female)	5	PE 20 (Female)	5		
	PE 10 (Male)	3	PE 20 (Male)	3	P. E. 30 - On Campus	5
	PE 10 (Male)	5	PE 20 (Male)	5		
LANGUAGES	French 10	5	French 20	5	French 30	5
	Spanish 10	5	Spanish 20	5	Spanish 30	5
FINE ARTS	Art 10	3	Art 20	3		
	Art 10	5	Art 20	5	Art 30	5
	Drama 10	3	Drama 20	3		
	Drama 10	5	Drama 20	5	Drama 30	5
			Media Arts 25/Comm Tech 20	6		
	Music 10 Inst. Concert Band	5	Music 20 Inst. Concert Band	5	Music 30 Inst. Concert Band	5
	Music 10 - Choral	5	Music 20 - Choral	5	Music 30 - Choral	5
	Music 10 General Guitar	5	Music 20 General Guitar	5	Music 30 General Guitar	5
	Instrumental Jazz Band 15	5	Instrumental Jazz Band 25	5	Instrumental Jazz Band 35	5
	Vocal Jazz 15	5	Vocal Jazz 25	5	Vocal Jazz 35	5
STUDENT NAME:						
STUDENT SIGNATURE:						
PARENT						
PARENT SIGNATURE:						

CAREER & TECHNOLOGY STUDIES

	Grade 10	Credit	Grade 11	Credit	Grade 12	Credit
CTS						
	Comm Tech 10	3	Comm Tech 20	3	Comm Tech 30	5
	Comm Tech 10	5	Comm Tech 20	5		
	Computing Science 10 (Game Design)	5	Computing Science 20 (App Creation & Robotics)	5	Computing Science 30	5
	Construction Tech 10	5	Construction Tech 20	5	Construction Tech 30	5
			Construction Tech 20	10	Construction Tech 30	10
	Construction Tech 10-4 (K&E)	5				
	Cosmetology 10	5	Cosmetology 20	10	Cosmetology 30	10
	Cosmetology 10-4 (K&E)	5				
	Design Studies 10	3	Design Studies 20	3	Design Studies 30	3
	Design Studies 10	5	Design Studies 20	5	Design Studies 30	5
	Fabrication Studies 10	5	Fabrication Studies 20	5	Fabrication Studies 30	5
			Fabrication Studies 20	10	Fabrication Studies 30	10
	Const. Metal Fab 10-4 (K&E)	5				
	Fashion & Home Design 10	3	Fashion & Home Design 20	3	Fashion & Home Design 30	3
	Fashion & Home Design 10	5	Fashion & Home Design 20	5	Fashion & Home Design 30	5
	Fashions 10-4 (K&E)	5				
	Foods 10	3	Foods 20	3		
	Foods 10	5	Foods 20	5	Foods 30	5
	Foods-Commercial 10	5	Foods-Commercial 20	5	Foods-Commercial 30	5
			Foods-Prep & Service 20-4	5	Foods-Prep & Service 30-4	5
	Foods 10-4 (K&E)	5	Foods/Comm Cooking 20-4 (K&E)	5	Foods/Comm Cooking 30-4 (K&E)	5
	Introduction to Health Pathways	5	Healthcare 20	5	Healthcare 30	10
			Sports Medicine 20	5	Sports Medicine 30	5
	Leadership	3/5				
	Mechanics 10	5	Mechanics 20	5	Mechanics 30	5
			Mechanics 20	10	Mechanics 30	10
	Auto Mechanics 10-4 (K&E)	5				
OFF CAMPUS			Registered Apprenticeship Program	5 - 40		
	Work Experience 15	3 - 10	Work Experience 25	3 - 10	Work Experience 35	3 - 10
	Green Cert Agricultural Training	5 - 16				
DUAL CREDIT COURSES					Psychology 1040/1050	
	** Dual credit courses are post-secondary courses offered at the grade 11 & 12 levels to help students attain university credits while attending high school. Offerings are subject to change. Registrations must be confirmed by our Dual Credit Coordinator. Registration is based on dual credit criteria.					

**** FINAL COURSE OFFERINGS TO BE DECIDED BY STUDENT ENROLLMENT****



Freedom of Information and
Protection of Privacy Provisions

Consent to Disclose Student's Personal Information

This consent form is to be completed in the following circumstances.

- When photos and/or videos are taken, at non-public events, by the media or an outside organization or when interviews are undertaken where individual students are identified by name or face.
- When photos and/or videos are taken by a Board employee where individual students are identified by name or face and the material is to be used for purposes outside the school system.
- When photos are placed on a web site on the Internet for promotions and report purposes (i.e. School Newsletters). It is understood that the picture may be used in conjunction with the first name of the student.

I hereby give consent for _____
Name of Student

to be: Interviewed Videotaped Photographed Tape recorded

by the local newspapers/media personnel for the purpose of recognizing students at events sponsored by the school (including sport activities, academic achievements, musical performances, Open House).

I hereby release, discharge and agree to save harmless Sturgeon School Division, its legal representatives or assigns, and all persons acting under its permission or authority, from any liability by virtue of any blurring, distortion, alteration, optical illusion or use in composite form, whether intentional or otherwise, that may occur or be produced in taking of said pictures or in any processing tending towards the completion of the finished product.

Date

Signature of Student if 18 Years or
Older or Independent Student

Signature of Parent/Legal Guardian

I hereby give consent for my child's picture and name to be used on the Sturgeon School Division or the individual School's web site on the Internet.

Date

Signature of Student if 18 Years or
Older or Independent Student

Signature of Parent/Legal Guardian

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See Sections 1(1)(m) and 1(3) of the School Act for the definitions and rights of an independent student @ www.qp.alberta.ca



Copyright Release Form

I hereby grant permission to _____
Name of School/Individual

on behalf of my child(ren) _____ to
Name(s) of Student(s)

(please check appropriate boxes):

- record and tape my child(ren);
- display any of my child(ren)'s work; and
- reproduce any of my child(ren)'s work.

For non-profit, educational purposes, I understand the production(s) work(s) may be shown at education displays during open house, inservice sessions and other school related activities at school or school board sites or at school board sponsored displays in the community, or used in a school publication.

Signed this _____ day of _____, _____

Signature of Student if 18 Years or Older or
Independent Student

Parent/Legal Guardian

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See Sections 1(1)(m) and 1(3) of the School Act for the definitions and rights of an independent student.



Canadian Anti-Spam Legislation
**Consent to Receive Commercial
Electronic Messages**

Sturgeon schools would like to keep you informed about the latest school events and activities by occasionally sending out email and text messages via the Power Announcement messaging system. Occasionally these communications may include information related to school offers and activities such as field trips, student photos or clothing, yearbooks, advertisements, and events.

This information is consistent with what has been provided to you in previous years, but because these types of announcements are now referenced in the Canadian Anti-Spam Legislation, schools must adhere to the requirements of that legislation and receive prior permission before distributing this information digitally.

Parent/Guardian of: _____ School: _____

- Yes, I hereby give consent for Sturgeon School Division and its schools or school groups to send electronic communications.
- No, I do not wish to receive communications related to my child's educational opportunities.

Date

Signature of Parent/Legal Guardian

Signature of Student if 18 Years
or older or Independent Student

*Consent can be withdrawn at any time by contacting the school directly.
For further information please contact your school principal.



Field Trip Annual Consent Form (Low Risk Activities)

I/We understand that the Sturgeon School Division #24 (the Division) arranges for students within the Division to participate in field trips, which, in the opinion of the Division, have definite educational, athletic, or cultural value and are considered in the category of **low risk** activities. These day trips are very common and happen quite regularly throughout the school year. This form is not intended to request your approval for field trips that are considered high risk or overnight activities. A separate permission form will be sent home for high risk or overnight field trips.

I/We understand that any medical information requested would be collected for the purpose of student safety during field trips, including student athletic events (which are generally considered to have an inherent element of risk of injury despite all safety precautions).

I/We, being the custodial parent(s) or guardian(s) of _____ (the “student”) consent to the student participating in any such field trips arranged by the Division, and we authorize the participation by the student. It is understood that my/our consent and authorization are subject to the following conditions:

- (1) The Division, through the relevant school, will advise me/us in writing of the following particulars of any field trip two weeks, if possible, and at least three school days, at minimum, prior to the intended date of the field trip:
 - (a) destination;
 - (b) arranged supervision;
 - (c) date(s) and time(s);
 - (d) transportation plans;
 - (e) associated risks that should be highlighted regarding the field trip;
 - (f) costs, if any; and,
 - (g) a telephone number through which additional information on the field trip may be obtained.
- (2) I/We acknowledge my right to obtain as much information as I require about the program(s) or activity(ies) and associated risks and hazards, including information beyond that provided to me by the school or Board.
- (3) I/We freely and voluntarily assume the risks/hazards inherent in the program/activity and understand and acknowledge that my child may suffer personal injury due to an unforeseeable event associated with his/her participation. I consent that the Board, through its employees, agents and officers may secure such medical advice and services as they deem necessary for my child’s health and safety, and that I shall be financially responsible for such advice and services.
- (3) I/We have the right to advise the Division, through the relevant school, in writing, at least two school days before the commencement of any particular field trip, that I/we do not consent to the student participating in the field trip, in which event my/our consent and authorization will be considered as withdrawn for the particular field trip and the student shall not be allowed to participate in such field trip.
- (4) I/We have read, as per the reverse, the students’ responsibilities, have discussed these with my child, and will comply with the parents’/guardians’ responsibilities.
- (5) This consent, authorization and waiver shall be in effect for the current school year only.

DATED at _____, Alberta this _____ day of _____, _____

Signature of Custodial Parent/Guardian

Print Name

Board Responsibility

The Board will make every reasonable effort to ensure or ascertain that:

- Liability insurance is provided.
- The staff, volunteers and/or service providers involved are suitably trained and qualified.
- The students are adequately supervised over all aspects of the program/activity.
- The location(s) used are appropriate and safe for the activity(ies) and group.
- Equipment used has been inspected and deemed appropriate and safe.

Students' Responsibilities

Each student participating in a field trip shall:

- Comply with the rules and regulations, including directions and instructions from the school's and or service providers, administrators, instructors, and supervisors over all phases of the program/activity.
- Be prepared for the particular type of field trip (i.e., wear appropriate clothing and footwear to be prepared for possible seasonal weather variances).
- Participate in a responsible and cooperative manner during the trip.
- Complete all academic activities related to the field trip before, during, and after the trip in a satisfactory manner.

Parents'/Guardians' Responsibilities

Parents/Guardians are responsible to:

- Return the signed authorization form to the school by the required deadline.
- Advise the school of any medical and/or health concerns or dietary restrictions which may affect his/her participation in the stated program or activity.
- Ascertain if the level of risk associated with the trip is appropriate for their child.
- Reinforce with their child the importance of appropriate behaviour while on the field trip.

Trip Emergency Medical Information

Student Name _____ Birth Date _____ AB Health Care No. _____

Family Doctor and Telephone Number _____

Allergies (specify) _____

Reaction to above _____ **Carries Epi Pen** Yes No

Medical/Physical Conditions _____

Medications taken _____

Other Health/Medication/Dietary Concerns: _____

Emergency Contacts

1. _____ Phone(H) _____ (W) _____ (Cell) _____

2. _____ Phone(H) _____ (W) _____ (Cell) _____

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Transportation Registration Process

Welcome to Sturgeon Public School Division.

Sturgeon Public School Division offers transportation services to over 3500 students attending at 12 schools and 2 learning centers.

Parents who would like their children transported to school by bus can use the following steps to register for this service.

- All registration applications and changes to your student's transportation needs must be submitted electronically. This allows us to transfer the data efficiently and timely. The registration form can be found on our Sturgeon Public School Division webpage under the transportation site or at <http://www.sturgeon.ab.ca/Transportation%20Form.php>
- Once your form is processed, you will receive a return email. This email may inform you of bus and stop information, may ask you to contact the bus operator or may inform you that you are not eligible for transportation based on the information that you submitted.
- If your application indicates that your student is not funded by Alberta Education for transportation services then you will be assessed a fee to use the bus. Fee categories and definitions can be found on the website at <http://www.sturgeon.ab.ca/Fees%20Payment.php>
- Students needing to ride the bus the first week of school must have their registration applications processed prior to August 22, 2018. Any applications submitted after that date will be processed in as timely of manner as possible but there will be no guarantee that it will be before the first day of school.
- If Transportation fees apply they must be paid in advance of receiving bus service.
- No bus passes will be issued to students until their transportation fees are paid.

